

**CKSD Curriculum
Unit Template
Business Law/11th-12th Grade
Suggested Length of Unit – 45 Days
Instructor: Mr. Harris**

Unit title and short description

- What is Law
- Students will learn the basic foundations of law, the court system and trial procedures, different types of crimes, and tort law

Major Academic Standards Addressed

Standard - 15.8.12.C

Critique major social and ethical decisions made by business and organizations throughout history. Reference Economics 6.5.12.C

Standard - 15.7.12.E

Examine the legal requirements (foreign and domestic) of operating a business.

Standard - 15.5.12.E

Evaluate legal forms of business entities when considering entrepreneurship (e.g., existing business, franchise, new business, corporation, LLC, partnership, sole proprietorship).

Standard - 15.8.12.B

Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation.

Standard - 15.5.12.K

Analyze issues and cases associated with government regulation.

Concepts – Content — **What students should know**

- The Foundations of Law
- The Main sources of the law
- The structure of the Federal Court System
- Differentiate between criminal and civil cases
- Steps in a criminal prosecution
- The different categories of crime
- The elements of a crime
- The difference between felonies and misdemeanors
- The difference between a tort and a crime

- The difference between negligence and intentional torts
- The different remedies available in tort law
- The concept of strict liability
- The reasonable person test and proximate cause

Objectives – also called competencies in the SAS

What students should be able to do as a result of the instruction

- Identify the Foundations of US Law
- Explain the importance of law
- Identify the parts of the Constitution
- Describe the difference between civil and criminal court cases
- List the steps in a criminal prosecution
- Explain the differences between categories of crimes
- Distinguish between a tort and a crime
- Compare and contrast negligence, strict liability, and proximate cause

Essential Questions – meant to challenge study to ponder, question and query

- *Why is law necessary?*
- What is the role of the United States Supreme Court?
- What are the different penalties between misdemeanors and felonies?
- How can crimes affect both people and property?
- What is the difference between a tort and a crime?

Assessments- Assessments should be directly related to the objectives identified for students in this unit.

- Applied Projects
- Applied Tests/Quizzes
- Daily Screen/Note Checks

Best Instructional Practice(s): Best instructional practices include establishing a positive classroom culture that supports self-directed learning. Knowing when and how to apply instructional design strategies from other subject areas. Modeling followed by the students completing the modeled task.

**CKSD Curriculum
Unit Template
Business Law/11th -12th Grade
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Unit title and short description

- Contract Law
- Students will understand what a contract is, how they begin, how they are enforced, and how they end

Major Academic Standards Addressed

Standard - 15.8.12.C

Critique major social and ethical decisions made by business and organizations throughout history. Reference Economics 6.5.12.C

Standard - 15.7.12.E

Examine the legal requirements (foreign and domestic) of operating a business.

Standard - 15.5.12.E

Evaluate legal forms of business entities when considering entrepreneurship (e.g., existing business, franchise, new business, corporation, LLC, partnership, sole proprietorship).

Standard - 15.8.12.B

Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation.

Standard - 15.5.12.K

Analyze issues and cases associated with government regulation.

Concepts – Content — **What students should know**

- The elements of a valid contract
- The different classes of contracts
- The requirements of a valid offer
- The requirements of an acceptance
- How offers are terminated
- Minors contractual rights and responsibilities
- The different types of consideration
- How contracts can be discharged
- What remedies are available when a contract is not fulfilled

Objectives – also called competencies in the SAS

What students should be able to do as a result of the instruction

- Explain the nature and importance of contracts
- Identify the elements of a valid contract
- Explain the requirements of a valid offer and acceptance

- Explain how offers are terminated
- Define the different types of consideration
- Explain how and when contracts can be discharged

Essential Questions – meant to challenge study to ponder, question and query

- *Why are contracts necessary?*
- How are contracts enforced?
- How does capacity affect contracts?
- What are the consequences of a breach of contract?

Assessments- Assessments should be directly related to the objectives identified for students in this unit.

- Applied Projects
- Applied Tests/Quizzes
- Daily Screen/Note Checks

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Unit title and short description

- Consumer Law
- Students will understand the law of sales, laws that protect consumers, intellectual property law, and rights and responsibilities of homeowners

Major Academic Standards Addressed

Standard - 15.5.12.G

Analyze factors affecting global pricing including international currency fluctuations, tariffs, price controls, and anti-dumping laws.

Standard - 15.8.12.C

Critique major social and ethical decisions made by business and organizations throughout history. Reference Economics 6.5.12.C

Standard - 15.7.12.E

Examine the legal requirements (foreign and domestic) of operating a business.

Standard - 15.5.12.E

Evaluate legal forms of business entities when considering entrepreneurship (e.g., existing business, franchise, new business, corporation, LLC, partnership, sole proprietorship).

Standard - 15.8.12.B

Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation.

Standard - 15.5.12.K

Analyze issues and cases associated with government regulation.

Concepts – Content — **What students should know**

- The remedies of the buyer and seller when a sales contract is breached
- The different types of consumer fraud
- Laws and agencies that protect consumers
- Various types of warranties
- The difference between real and personal property
- The concept of intellectual property
- The different types of bailment
- The rights and obligations of landlords and tenants
- How title to real property can be transferred

Objectives – also called competencies in the SAS

What students should be able to do as a result of the instruction

- Explain the different remedies for buyers and sellers when a sales contract is breached
- Identify the different types of consumer fraud
- List various laws and agencies that protect consumers
- List different types of warranties
- Explain the difference between real and personal property
- Explain what intellectual property is
- Explain the rights and responsibilities of landlords and tenants

Essential Questions – meant to challenge study to ponder, question and query

- *How can consumers protect themselves from fraud?*
- *Why are sales contracts necessary?*

Assessments- Assessments should be directly related to the objectives identified for students in this unit.

- Applied Projects
- Applied Tests/Quizzes
- Daily screen/note checks

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Unit title and short description

- The Law and the Workplace
- Students will learn their rights and responsibilities in the workplace as well various employment laws

Major Academic Standards Addressed

Standard - 13.3.11.A

Evaluate personal attitudes and work habits that support career retention and advancement.

Standard - 15.2.12.H

Demonstrate appropriate behavior for an interview.

Standard - 15.5.12.G

Analyze factors affecting global pricing including international currency fluctuations, tariffs, price controls, and anti-dumping laws.

Standard - 15.8.12.C

Critique major social and ethical decisions made by business and organizations throughout history. Reference Economics 6.5.12.C

Standard - 15.7.12.E

Examine the legal requirements (foreign and domestic) of operating a business.

Standard - 15.5.12.E

Evaluate legal forms of business entities when considering entrepreneurship (e.g., existing business, franchise, new business, corporation, LLC, partnership, sole proprietorship).

Standard - 15.8.12.B

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Standard - 15.5.12.K

Analyze issues and cases associated with government regulation.

Concepts – Content — **What students should know**

- The difference between an agent and a principal
- The ways that agency relationships are created
- The different types of agents
- The duties of agents to principals
- The duties of principals to agents
- When an agency relationship is terminated
- Employment at will
- The collective bargaining agreement
- Labor unions

Objectives – also called competencies in the SAS

What students should be able to do as a result of the instruction

- Lists the laws, legislation, and acts governing employees and employers
- Differentiate between federal and state labor laws
- Explain how laws protect employees and employers from possible litigation
- Explain employment at will
- Describe the role of labor unions and the collective bargaining process
- List the type of agents and principals
- Describe how an agency relationship can be terminated

Essential Questions – meant to challenge study to ponder, question and query

- *Why is there a need for laws to protect employees and employers?*
- *Why do we need to understand the rights and responsibilities of agents?*
- *What are the different types of employees?*

Assessments- Assessments should be directly related to the objectives identified for students in this unit.

- Applied Projects
- Applied Tests/Quizzes

- Daily Screen/note checks

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